

Suggested Activities Plan During the weeks of the Class

Class One :
Creation and Life and Body Analogy

Look over the following:

Vocabulary

Experiment planning guide, pages 6 and 7

Microscope tips

Field Trip Guide: pick out some places you may wish to visit if possible during this study

Anatomy books: activities or experiments see Creation Anatomy: A Study Guide to the Miracle of the Body for ideas of suggested titles.

Activity:

Vocabulary Cards

Word Search

Mathematics and Probability (older students, however younger enjoy this activity as well)

Growth Chart and Growth Chart Journal

Younger Students: Draw Your Body Outline on large sheets of paper we will use this to fill in various systems of the body as we study anatomy

Listen to the class audio

Stop the audio and take notes of important points

Discussion:

What is Good Science?

There is No God (Activity you can do with your children as well as discuss)

Suggested Plan:

1. Look over the website suggestions for this week, and visit those that appeal to your family.
2. Vocabulary: The activity pack contains all of the definitions for the vocabulary words.
 - a. Print out the vocabulary words for this unit study.
 - b. Review those you don't know and write definitions.
 - c. You may check the definitions you find with those in our activity pack.
3. Vocabulary Cards: create these and study
4. Vocabulary Game (heart for younger children or fishing game)

5. Listen to the audios several times and take notes on the accompanying handouts. Research additional information of interest to your family.
6. Discussion Questions: There is no God, and “Good” science. Look at both of these with the theme of what happens when God is taken OUT of the equation and man’s wisdom is inserted instead.
7. Discuss the importance of being responsible for our bodies especially as God is the Creator of all things. I’ve emphasized this in the class, if you agree with the importance of having the children understand this concept reinforce this during the week and throughout the weeks of this class.
8. Younger children: Have them draw an outline of their body. We will fill this in with cut outs of the systems of the body, organs, etc.
9. Older students: Growth chart. Especially in the very young and the teen years growth spurts can be gauged fairly consistently. This activity is enjoyed by all.
10. Demonstrate how special each person is, examine your fingerprints. Use a graphite pencil to color a small section of paper and then roll your finger in each one and make a print. Compare each person’s fingerprints. Look for patterns of similarity as well as differences.