

**Writing Tips from a College Professor**  
By Kate Curtis  
Homeschool Graduate

---

---

---

---

---

---

---

---

**Teaching College Students to Write!**

- ◉ Visiting instructor at UCF, ENC 1101 and 1102
- ◉ Public and private school students—write the FCAT way ☹
- ◉ Excessive or no attention to grammar
- ◉ Inability to write in the basic ways they need to
- ◉ How can you prepare your children to be successful in college classes?

---

---

---

---

---

---

---

---

**Producing Good Writers: What is Good Writing?**

- ◉ Be consistent in what you teach and how you grade!
- ◉ Formalist
- ◉ Expressive
- ◉ Mimetic
- ◉ Rhetorical
- ◉ I teach college students rhetorical writing; write to your audience!

---

---

---

---

---

---

---

---

### Producing Good Writers: Why Do We Write????

- ◉ To God's glory!
- ◉ To communicate a **message**
- ◉ To reach an audience and affect and bless them!
- ◉ Content matters more than format!
- ◉ Content shaped to your audience! (That's where format comes in!)
- ◉ We see example after example in the Bible: Peter and the Sanhedrin, Acts 4

---

---

---

---

---

---

---

---

### Producing Good Writers: Expectations for College Students' Writing

- ◉ Addressing an Audience
- ◉ Forming a Strong Argument
- ◉ Analysis
- ◉ Finding (or Faking) an Interest
- ◉ Diligence and Effort (Drafting)
- ◉ Prose and Format → Readable

---

---

---

---

---

---

---

---

### Practical Suggestions for Producing Good Writers

- ◉ Win students' INTEREST; reading and writing that's fun
- ◉ Balance writing that's fun with tasks they don't like—versatility
- ◉ Grammar before high school; learn the basics, learn it in context (PROSE)
- ◉ Focus on the content and message of each assignment
- ◉ Revision: 3 drafts → revise content then revise grammar (DRAFTING)

---

---

---

---

---

---

---

---

## Practical Suggestions for Producing Good Writers

- ◉ Teach ANALYSIS: ask questions in reading, look at issues from all sides
- ◉ Teach ARGUMENT: focus (especially in high school) on building strong arguments
  - ◉ Claims, evidence, counterclaims
- ◉ Write to a real AUDIENCE, give real assignments
- ◉ Write same content to different AUDIENCES

---

---

---

---

---

---

---

---